



Date of authorisation July 2018
Author / Reviewer responsible HB
Reviewed by MH
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Aims:

- We will ensure that pupils are not denied access to the curriculum because of their special Needs.
- We will promote a curriculum which will move towards independent and group learning and break from a pattern of dependency upon support and a consequent feeling of isolation.
- We will ensure that pupils encounter work which is intellectually challenging and interesting - but within their capabilities.
- We want to develop in the pupils the social skills and confidence as well as the opportunities to interact with adults and their peers outside the classroom.
- We will ensure that activities are short to keep them within the short attention span of many of our pupils.
- Help pupils acquire the skills of being part of a learning group: Learning strategies to cope with short term memory and auditory short term memory skills. Coping with distractibility and learning to extend their concentration span.
- We aim for pupils to be able to leave Alpha Training with a range of qualifications or skills ready for work place or further education.



To achieve these:

- We admit pupils in accordance with our admissions policy.
- We teach our pupils in a classroom environment and promote activities in both small groups and 1:1 settings to enable pupils to understand and then achieve.
- The class size is small so that pupils may receive individual attention but maintain the skills of being part of a learning group.
- Individual programs of learning are offered and available for every pupil.
- We aim to have lessons taught by subject specialists who have been trained by ourselves to deal with the pupils' special needs.
- The lesson length is short. Within longer (double or triple) lessons, activities may be broken down to smaller units.
- We move pupils to different classroom environments to “reset” attention span.
- We use standardised layout and formats for work to help pupils engage with the work.
- We provide lessons where pupils rehearse skills in order to improve their efficiency.
- Pupils practise activities to gain automaticity.
- We provide impartial careers advice (independent careers advice is an additional provision)