|  |  |  |  |
| --- | --- | --- | --- |
| Course Title: NVQ Level 3 Diploma Hairdressing | Qualification no: 6008-03 | Start date: 11/09/2017 | End date: 13/07/2018 |
| Theory Units: 301, 302, 303, 304, 401, 403 | Location: Alpha Hair Design/ Alpha Training | Tutor: Laura Spittle  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Week no. | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 1 | Induction WeekSocial awarenessCourse criteriaCommunication & integration  | Group interviewsSocial gamesRun through logbook | Q & AStudent Feedback <https://alphatraininguk.net/student-page.php>  | LaptopsLogbooksPens/paper | Writing, communication and Computer Skills |
| Week 2 | Introduction to 304 Provide client consultaion services2.1 Outline responsibilities for health and safety2.2 Explain the importance of following current legislation 2.3 Describe how to communicate effectively 2.4 Explain the role and responsibilities of specialist service providers | Research current legislation Discussion on how legislation effects us in the workplaceRole play on different types of client’s we may encounterHandout on Calculating prices for services | DiscussionRole playHandoutsQ & AStudent Feedback <https://alphatraininguk.net/student-page.php>  | LaptopsLogbooksPens/paperHandouts | Writing, communication and Computer SkillsMaths  |
| Week no./date | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 3 | Recap 304 3.1 Identify hair characteristics & classifications3.2 Describe the basic structure of the hair3.3 Describe the hair growth cycle3.4 Explain the importance of identifying factors that may effect the service3.5 Explain how these factors may effect choice of products | Group work to identify hair characteristics by examination of the hair. This will be teacher led. Handouts and discussion on basic structure of hair and hair growth cycle. YouTube video of how products effect the hair and scalp and limiting factors.  | Q & AGapped handoutsDiscussionConsultation sheetsStudent Feedback <https://alphatraininguk.net/student-page.php>  | LaptopsLogbooksPens/paperOverhead projector | Writing, communication and Computer Skills |
| Week 4 | Re-cap 304 3.6 Describe when and how tests are carried out3.7 Explain how test results influence services3.8 Describe how to recognise hair, skin and scalp problemsAnd actions to take | Demonstration and student participation of test and testing including measurement and timings.Record and evaluate results.Research online of hair and scalp problems and conditions. | Evaluating results of tests and testingsResearch notes DiscussionStudent Feedback <https://alphatraininguk.net/student-page.php>  | LaptopsLogbooksPens/paperOverhead projector | Writing, communication and Computer SkillsMaths  |
| Week no./date | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 5 | 403 Provide specialist hair and scalp treatments2.1 Explain responsibilities for health and safety2.2. Describe the potential hazards and possible risks that may occur in the workplace and effect of treatments2.3 Describe safe and hygienic working methods and practicesthat must be followed throughout the treatments2.4 Explain the importance of questioning clients prior to and enduring specialist hair scalp treatments2.5 Explain the importance of preventing cross infection and cross infestation3.1 Explain the factors that may influence the service provided and describe ways of dealing with any influencing factors | Learners to research health and safety legislation.Handout on responsibilities within the salon concerning health and safety.Role play of hazards and risks.Demonstration of types and methods of steralisation.Discussion on how to avoid dermatitis.  | Discussion Role playStudent Feedback <https://alphatraininguk.net/student-page.php> Q & A | LaptopsLogbooksPens/paperOverhead projectorHandouts  | Writing, communication and Computer Skills |
| Week no./date | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 6  | Recap 403 4.1 Describe structure, function and action of muscles in the treatment area4.2 Describe the position and primary bones of the treatment area4.3 Describe the principles of the endocrine system4.4. Describe the structure and function of the circulatory system, the lymphatic system, the nervous system and the skin and hairExam revision pack for 304 to hand out for over the half term holiday | Powerpoint presentation on anatomy and physiology of head and scalp and the endocrine systemQuiz on powerpoint Learners to research and do their own powerppint presenation on 4.4 | Role playQuizQ & AStudent feedback <https://alphatraininguk.net/student-page.php>  | LaptopsLogbooksPens/paperOverhead projectorHandouts | Writing, communication and Computer Skills |
| Week 7 | Half term holidays |
| Week 8 | Exam for 304 Recap 4034.5 Explain the hair growth cycle and reasons for normal and abnormal hair growth4.6 Explain how the active ingrediants in hair and scalp products work | Learners to complete Exam for 304Refresh on hair growth cycleExpand on abnormal hair growth using handoutsLearners research hair and scalp products | WorksheetsDiscussionQ & AStudent feedback <https://alphatraininguk.net/student-page.php>  | LaptopsLogbooksPens/paperOverhead projectorWorksheets | Writing, communication and Computer Skills |
| Week no./date | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 8Continued | 4.7 Describe different types of hair loss, their causes and how to recognise them4.8 Describe the signs, symptoms and causes of treatable adverse hair and scalp conditions4.9 Describe possible contraindications and contra actions that may occur during or after treatment and how to manage these4.10 Explain types of testing when it should be undertaken and the importance of accurately recording test results | Discuss the different types and causesof hair loss and learners research available treatmentsQuiz using match up cardsFill in mock record cards stating types of tests carried out | WorksheetsDiscussionQ & ARecord cardsStudent feedback <https://alphatraininguk.net/student-page.php>  | LaptopsLogbooksPens/paperOverhead projectorWorksheets | Writing, communication and Computer Skills |
| Week 9 | Re-cap of 4035.1 Explain the use of treatments and products for a range of hair and scalp conditions5.2 Describe the effects and benefits of massage techniques, tools and equipment on hair and scalp  | Powerpoint on products available. Investigate products used at AlphaCompare with types of products available elsewhere by research Investigate the effects of massage and what tools and equipment are available. Gameshow. | PowerpointDiscussionGame show ‘Name that product’Q & AStudent feedback <https://alphatraininguk.net/student-page.php>  | LaptopsLogbooksPens/paperOverhead projector | Writing, communication and Computer Skills |
| Week no./date | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 9 Continued | 5.3 Explain the medical treatments and technological advanacements for hair loss and hair and scalp conditions 5.4 Explain the importance of providing advice and recommendations to clients | Wordsearch on medical treatments Discussion and research on technological advancements and when to refer | PowerpointWordsearch sheetQ & AStudent feedback <https://alphatraininguk.net/student-page.php>  | LaptopsLogbooksPens/paperOverhead projector | Writing, communication and Computer Skills |
| Week 10 | Introduction to 301 Creatively style and dress hair2.1 – 2.3, 2.5 – 2.6 Health and safety re-cap relating to styling and dressing hair2.4 Describe contact dermatitis and how it can be prevented3.1 Explain the factors that may influence service provided3.2 Describe ways of dealing with any influencing factors3.3 Describe the potential consequences of excessive tension on the hair and scalpNotification of exams for 403 | Gapped handout on health and safety including contact dermatitisLearners to carry out a Consultation role play Fill in consultation sheetsInvestigate excessive tension on hair and scalpStretch experiment on hair | Gapped handoutRole play DiscussionQ & AStudent feedback <https://alphatraininguk.net/student-page.php>  | LaptopsLogbooksPens/paperOverhead projectorGapped handout | Writing, communication and Computer Skills |
| Week no./date | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 11 | Exam for 403Recap 3014.1 Explain the effects of humidity on the hair4.2 Explain the physical effcts of styling and finishing and how they work to maintain the look4.3 Explain the effects of backcombing and backbrushing on the hair structure4.4 Explain the potential effects of using and securing added hair and accessories on the hair structure |  Complete Exam for 403Learners to carry out a blow-dry and backcombing and backbrushing, secure clip in hair and/or accessories on a block. Discuss potential problems and effects.Discussion and refresh on physical effects of humidity on the hair ad complete online quiz on the VLE  | Handout DiscussionQ & AStudent feedback <https://alphatraininguk.net/student-page.php> Quiz  | LaptopsLogbooksPens/paperOverhead projectorHandoutQuiz | Writing, communication and Computer Skills |
| Week 12 | Recap 3015.1 Explain the importance of preparing for styling and dressing5.2 Explain the range of tools, products and equioment available and the effects they achieve (conventional and non conventional)5.3 Describe the correct use and maintenance of styling and dressing tolls and equipment  |  Learners to label equipment and state effects achieved on handoutResearch and discuss conventional and non conventional techniquesLearners to prepare and strealise equipment ready for use  | DiscussionQ & AStudent feedback<https://alphatraininguk.net/student-page.php>   | LaptopsLogbooksPens/paperOverhead projector | Writing, communication and Computer Skills |
| Week no./date | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 12 Continued | 5.4 Explain the importance of following salon and manufacturers instructions for products, tools and equipment5.5 Explain the importance of applying correct techniques during styling and dressing services5.6 Outline the importance of using products cost effectively5.7 Explain the importance of providing clients with advice and recommendations on the services provided and products available | Learners to estimate how long products will last in the salon and how much product is used per head and work out costings for each product | Student feedback<https://alphatraininguk.net/student-page.php>  | LaptopsCalculatorsPens/paper | Maths |
| Week 13 |  Exam notification for 301Values and behavioursKey values for services in HairdressingValues 1-14 pg 187 of logbook  | Powerpoint presenatation on values and behaviours in the hair industryRole plays/games Online quiz | DiscussionQ & AStudent feedback<https://alphatraininguk.net/student-page.php>  | LaptopsPens/paperOverhead projector | Writing, communication and Computer Skills |
| Week 14, 15, 16, 17 | Christmas Holidays |
| Week no./date | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 18 | Exam in 301Introduction to 302Creatively cut hair using a combination of techniques 2.1 – 2.5 Recap health and safety for cutting services3.1 Explain the factors that may influence the services3.2 Describe the ways of dealing with influencing factors3.2 Describe ways of dealing with any influencing factors4.1 Explain why it is important to prepare hair prior to cutting4.2 Describe the range of tools and equipment available and the creative effects they achieve | Learners to complete exam for 301Q & A - Refresh on health and safety and factors during the cutting processCrossword on tools and equipment available and the effects they achievePractical demonstration on razor cutting | Q & ACrosswordStudent feedback<https://alphatraininguk.net/student-page.php>  | LaptopsLogbooksPens/paperCrossword | Writing, communication and Computer Skills |
| Week 19 | Recap 3024.3 Describe the correct use and maintenance of cutting tools and equipment4.4 Explain the importance of applying correct techniques during services | Learners to steralise, clean and oil their scissorsCarry out a razor cut on a block considering weight and natural growth patterns | Q & AStudent feedback<https://alphatraininguk.net/student-page.php>  | LaptopsLogbooksPens/paperBlock | Writing, communication and Computer Skills |
| Week no./date | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 19 Continued | 4.5 Explain the types of problems that may occur during services and the ways in which they can be resolved4.6 Explain the importance of providing advice and recommendations on the services provided of products available | Learners to list the advice and recommendations for hair cutting services | Q & AStudent feedback<https://alphatraininguk.net/student-page.php>  | LaptopsLogbooksPens/paper | Writing, communication and Computer Skills |
| Week 20 | Notification of exam for 302Introduction to Unit 303 Creatively Colour and lighten hair Re-cap on health and safety3.1 Explain the factors that may influence the service provided3.2 Describe ways of dealing with influencing factors4.1 Describe how to recognise contraindications and how they effect colour and lightening services 4.2 Explain why it is important to test the hair and scalp prior to colour and lightening 4.3 Describe when and how colour and lightening tests are carried out | Gapped handout on health and safety during the colouring processPowerpoint presentation  | Q & AGapped handoutStudent feedback<https://alphatraininguk.net/student-page.php>  | LaptopsLogbooksPens/paperCrossword | Writing, communication and Computer Skills |
| Week no./date | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 20 Continued | 4.4 Explain how test results influence the colour and lightening services4.5 Explain the effects on the hair structure when colouring and lightening hair4.6 Explain the effects on the hair structure when pre-softening and pre pigmenting the hair4.7 Describe the effects of natural and artificial light on the appearance of hair colour4.8 Explain the principles of colour selection 4.9 Exlain the effects that temperature has on the colouring and lightening process |  |  |  |  |
| Week 21 | Recap 3035.1 Identify the tools, products and equipment available and the effects they achieve5.2 Describe the different methods of applying and removing colouring and  | Powerpoint presentation on different setting techniques and setting do’s and don’ts, including maintenance, costing and the importance of advice and  | Q & ACrosswordStudent feedback<https://alphatraininguk.net/student-page.php>  | LaptopsLogbooksPens/paperCrossword | Writing, communication and Computer Skills |
| Week no./date | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 21 continued  | lightening products and the effects they can achieve5.3 State the importance of following salon and manufacturer’s instructions during colouring and lightening services5.4 Explain the types and causes of colouring and lightening problems5.5 Describe ways of resolving colouring and lightening problems5.6 Outline the importance of using products cost effectively 5.7 Explain the importance of providing clients with advice and recommendations | recommendations folled by Q & A.Gapped handout completed on all of the above. |  |  |  |
| Week 22 | Notification of exam for 303Introduction to unit 4012.1 – 2.6 Recap health and safety for colour correction services3.1 Explain the factors that may influence the service3.2 Describe the ways of dealing with any influencing factors 4.1 Describe how to recognise contraindications and how they effect colouring and lightening services 4.2 Explain why it is important to test the hair and scalp prior to and during colouring and lightening4.3 Describe when and how colouring and lightening tests are carried out4.4 Explain how test results influence the correction service | Discussion on factors that impact on hair cutting.Brainstorm on possible outcomes and considerations, includng wet and dry hair and preperation for hair utting service.Q & A session. | Q & ADiscussion BrainstormPowerpoint presentation | LaptopsLogbooksPens/paperOverhead projectorA3 paper | Writing, communication and Computer Skills |
| Week 23 | Exam for 303 Re-cap on 4014.5 Explain theprinciples of colour selection and colour correction 4.6 Explain the effects on the hair structure of colour correction products4.7 Explain the effects on the hair structure when pre-softening and pre-pigmenting hair 4.8 Describe the effects of natural and artificial light on the appearance of hair colour4.9 Explain the effects that temperature has on the colouring and lightening process | Demonstration on correct use of scissors.YouTube video on cutting techniques.Handout for all basic cuts.Discussion on all of the above. | DiscussionHandoutsYouTubeQ & A | LaptopsLogbooksPens/paperOverhead projector | Writing, communication and Computer Skills |
| Week 24 | Half term holidays |
| Week no./date | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 25 | Re-cap 4015.1 Identify the tools, equipment and products available and the effects they achieve5.2 Explain methods and techniques used for colour correction5.3 Explain the importance of following salon and manufacturers instructions5.4 Explain the types and causes of colour correction problems5.5 Describe ways of ealing with colour correction problems5.6 Outline the importance of using products cost effectively5.7 Explain the importance of providing clients with advice and recommendations | Explain and demonstrate the correct sectioning and techniques for uniform layer, one length, long graduation and short graduation, to include: angles, balance and weight distribution with handouts then Q & A. | DiscussionHandoutsQ & A | LaptopsLogbooksPens/paperOverhead projector | Writing and communication Skills |
| Week no./date | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 26 | Exam notification for 401Perform practical work in salon incorporating all relevant units  | Learners to run working salon and perform various hair and reception tasks as part of formative and summative assessments.Help and guidance given when and where needed. | Practical observationsDiscussionQ & AStudent feedback online form<https://alphatraininguk.net/student-page.php>  | All practical equipment available for use in the salon.Portfolio logbooks.Feedback/assessment sheets  | WritingCommunication Computer skillsWork readinessTeam building |
| Week 27 | Exam for 401Perform practical work in salon incorporating all relevant units  | Learners to run working salon and perform various hair and reception tasks as part of formative and summative assessments.Help and guidance given when and where needed. | Practical observationsDiscussionQ & AStudent feedback online form<https://alphatraininguk.net/student-page.php>  | All practical equipment available for use in the salon.Portfolio logbooks.Feedback/assessment sheets  | WritingCommunication Computer skillsWork readinessTeam building |
| Week 28 | Perform practical work in salon incorporating all relevant units  | Learners to run working salon and perform various hair and reception tasks as part of formative and summative assessments.Help and guidance given when and where needed. | Practical observationsDiscussionQ & AStudent feedback online form<https://alphatraininguk.net/student-page.php>  | All practical equipment available for use in the salon.Portfolio logbooks.Feedback/assessment sheets  | WritingCommunication Computer skillsWork readinessTeam building |
| Week no./date | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 29 | Perform practical work in salon incorporating all relevant units  | Learners to run working salon and perform various hair and reception tasks as part of formative and summative assessments.Help and guidance given when and where needed. | Practical observationsDiscussionQ & AStudent feedback online form<https://alphatraininguk.net/student-page.php>  | All practical equipment available for use in the salon.Portfolio logbooks.Feedback/assessment sheets  | WritingCommunication Computer skillsWork readinessTeam building |
| Week 30 | Perform practical work in salon incorporating all relevant units  | Learners to run working salon and perform various hair and reception tasks as part of formative and summative assessments.Help and guidance given when and where needed. | Practical observationsDiscussionQ & AStudent feedback online form<https://alphatraininguk.net/student-page.php>  | All practical equipment available for use in the salon.Portfolio logbooks.Feedback/assessment sheets  | WritingCommunication Computer skillsWork readinessTeam building |
| Week 31 & 32 | Easter Holidays |
| Week no./date | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 33 | Perform practical work in salon incorporating all relevant units  | Learners to run working salon and perform various hair and reception tasks as part of formative and summative assessments.Help and guidance given when and where needed. | Practical observationsDiscussionQ & AStudent feedback online form<https://alphatraininguk.net/student-page.php>  | All practical equipment available for use in the salon.Portfolio logbooks.Feedback/assessment sheets  | WritingCommunication Computer skillsWork readinessTeam building |
| Week 34 | Perform practical work in salon incorporating all relevant units  | Learners to run working salon and perform various hair and reception tasks as part of formative and summative assessments.Help and guidance given when and where needed. | Practical observationsDiscussionQ & AStudent feedback online form<https://alphatraininguk.net/student-page.php>  | All practical equipment available for use in the salon.Portfolio logbooks.Feedback/assessment sheets  | WritingCommunication Computer skillsWork readinessTeam building |
| Week 35 | Perform practical work in salon incorporating all relevant units  | Learners to run working salon and perform various hair and reception tasks as part of formative and summative assessments.Help and guidance given when and where needed. | Practical observationsDiscussionQ & AStudent feedback online form<https://alphatraininguk.net/student-page.php>  | All practical equipment available for use in the salon.Portfolio logbooks.Feedback/assessment sheets  | WritingCommunication Computer skillsWork readinessTeam building |
| Week no./date | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 36 | Perform practical work in salon incorporating all relevant units  | Learners to run working salon and perform various hair and reception tasks as part of formative and summative assessments.Help and guidance given when and where needed. | Practical observationsDiscussionQ & AStudent feedback online form<https://alphatraininguk.net/student-page.php>  | All practical equipment available for use in the salon.Portfolio logbooks.Feedback/assessment sheets  | WritingCommunication Computer skillsWork readinessTeam building |
| Week 37 | Environmental and sustainable working practices workshopCost savings-Health benefits from switching to greener products-Access to eco-friendly innovations (e.g.biodegradable towels, thermal caps that replace the need for blow drying, organic products, water-flow restrictors, efficient shower heads).-Learning new skills, such as speed blow-drying that minimise energy use | Discussion on green issuesResearching groups ways of reducing wasteTypes of green and environmentally friendly productsCrossword using relevant wordsYouTube video showing how to speed blow-dry | DiscussionQ & ACrosswordStudent feedback online form<https://alphatraininguk.net/student-page.php> | LaptopsCrossword sheetFeedback sheets | WritingCommunication Computer skillsWork readinessTeam building |
| Week 38 | Half Term |
| Week no./date | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 39 | Perform practical work in salon incorporating all relevant units  | Learners to run working salon and perform various hair and reception tasks as part of formative and summative assessments.Help and guidance given when and where needed. | Practical observationsDiscussionQ & AStudent feedback online form<https://alphatraininguk.net/student-page.php>  | All practical equipment available for use in the salon.Portfolio logbooks.Feedback/assessment sheets  | WritingCommunication Computer skillsWork readinessTeam building |
| Week 40 | Perform practical work in salon incorporating all relevant units  | Learners to run working salon and perform various hair and reception tasks as part of formative and summative assessments.Help and guidance given when and where needed. | Practical observationsDiscussionQ & AStudent feedback online form<https://alphatraininguk.net/student-page.php>  | All practical equipment available for use in the salon.Portfolio logbooks.Feedback/assessment sheets  | WritingCommunication Computer skillsWork readinessTeam building |
| Week 41 | Perform practical work in salon incorporating all relevant units  | Learners to run working salon and perform various hair and reception tasks as part of formative and summative assessments.Help and guidance given when and where needed. | Practical observationsDiscussionQ & AStudent feedback online form<https://alphatraininguk.net/student-page.php>  | All practical equipment available for use in the salon.Portfolio logbooks.Feedback/assessment sheets  | WritingCommunication Computer skillsWork readinessTeam building |
| Week no./date | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 42 | Perform practical work in salon incorporating all relevant units  | Learners to run working salon and perform various hair and reception tasks as part of formative and summative assessments.Help and guidance given when and where needed. | Practical observationsDiscussionQ & AStudent feedback online form<https://alphatraininguk.net/student-page.php>  | All practical equipment available for use in the salon.Portfolio logbooks.Feedback/assessment sheets  | WritingCommunication Computer skillsWork readinessTeam building |
| Week 43 | Perform practical work in salon incorporating all relevant units  | Learners to run working salon and perform various hair and reception tasks as part of formative and summative assessments.Help and guidance given when and where needed. | Practical observationsDiscussionQ & AStudent feedback online form<https://alphatraininguk.net/student-page.php>  | All practical equipment available for use in the salon.Portfolio logbooks.Feedback/assessment sheets  | WritingCommunication Computer skillsWork readinessTeam building |
| Week 44 | Work readiness work shopCareer Exploration to promote career awareness information about careers and education, types of industries and sectors, important skills, and the importance of a career pathway.  | Learners will be using laptops to research careersLearners to compile a CV using a templateLearners will be given the opportunity to particpate in mock interviews | DiscussionQuizQ & AStudent feedback online form<https://alphatraininguk.net/student-page.php>  | LaptopsQuiz sheetFeedback sheets Interview technique handoutList of suitable interview clothing | WritingCommunication Computer skillsWork readinessTeam building |
| Week no./date | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 44 Continued | Areas covered:Dressing for an Interview Essentials of Online Job Search Finding the Right Job How to Apply for a Job  Interviewing Essentials CV Essentials Creating a positive impressionSocial Etiquette  | YouTube Video shown of good and bad interviewQuestion & answer session on any concerns the learners may have about entering the workplaceBrainstorming | DiscussionQuizQ & AStudent feedback online form<https://alphatraininguk.net/student-page.php>  | LaptopsQuiz sheetFeedback sheets Interview technique handoutList of suitable interview clothing | WritingCommunication Computer skillsWork readinessTeam building |