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| Course Title: NVQ Level 3 Diploma Hairdressing | Qualification no: 6008-03 | | Start date: 11/09/2017 | | End date: 13/07/2018 |
| Theory Units: 301, 302, 303, 304, 401, 403 | | Location: Alpha Hair Design/ Alpha Training | | Tutor: Laura Spittle | |

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| Week no. | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 1 | Induction Week  Social awareness  Course criteria  Communication & integration | Group interviews  Social games  Run through logbook | Q & A  Student Feedback  <https://alphatraininguk.net/student-page.php> | Laptops  Logbooks  Pens/paper | Writing, communication and Computer Skills |
| Week 2 | Introduction to 304 Provide client consultaion services  2.1 Outline responsibilities for health and safety  2.2 Explain the importance of following current legislation  2.3 Describe how to communicate effectively  2.4 Explain the role and responsibilities of specialist service providers | Research current legislation  Discussion on how legislation effects us in the workplace  Role play on different types of client’s we may encounter  Handout on Calculating prices for services | Discussion  Role play  Handouts  Q & A  Student Feedback  <https://alphatraininguk.net/student-page.php> | Laptops  Logbooks  Pens/paper  Handouts | Writing, communication and Computer Skills  Maths |
| Week no./date | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 3 | Recap 304 3.1 Identify hair characteristics & classifications  3.2 Describe the basic structure of the hair  3.3 Describe the hair growth cycle  3.4 Explain the importance of identifying factors that may effect the service  3.5 Explain how these factors may effect choice of products | Group work to identify hair characteristics by examination of the hair.  This will be teacher led.  Handouts and discussion on basic structure of hair and hair growth cycle.  YouTube video of how products effect the hair and scalp and limiting factors. | Q & A  Gapped handouts  Discussion  Consultation sheets  Student Feedback  <https://alphatraininguk.net/student-page.php> | Laptops  Logbooks  Pens/paper  Overhead projector | Writing, communication and Computer Skills |
| Week 4 | Re-cap 304  3.6 Describe when and how tests are carried out  3.7 Explain how test results influence services  3.8 Describe how to recognise hair, skin and scalp problems  And actions to take | Demonstration and student participation of test and testing including measurement and timings.  Record and evaluate results.  Research online of hair and scalp problems and conditions. | Evaluating results of tests and testings  Research notes  Discussion  Student Feedback  <https://alphatraininguk.net/student-page.php> | Laptops  Logbooks  Pens/paper  Overhead projector | Writing, communication and Computer Skills  Maths |
| Week no./date | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 5 | 403 Provide specialist hair and scalp treatments  2.1 Explain responsibilities for health and safety  2.2. Describe the potential hazards and possible risks that may occur in the workplace and effect of treatments  2.3 Describe safe and hygienic working methods and practices  that must be followed throughout the treatments  2.4 Explain the importance of questioning clients prior to and enduring specialist hair scalp treatments  2.5 Explain the importance of preventing cross infection and cross infestation  3.1 Explain the factors that may influence the service provided and describe ways of dealing with any influencing factors | Learners to research health and safety legislation.  Handout on responsibilities within the salon concerning health and safety.  Role play of hazards and risks.  Demonstration of types and methods of steralisation.  Discussion on how to avoid dermatitis. | Discussion  Role play  Student Feedback  <https://alphatraininguk.net/student-page.php>  Q & A | Laptops  Logbooks  Pens/paper  Overhead projector  Handouts | Writing, communication and Computer Skills |
| Week no./date | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 6 | Recap 403  4.1 Describe structure, function and action of muscles in the treatment area  4.2 Describe the position and primary bones of the treatment area  4.3 Describe the principles of the endocrine system  4.4. Describe the structure and function of the circulatory system, the lymphatic system, the nervous system and the skin and hair  Exam revision pack for 304 to hand out for over the half term holiday | Powerpoint presentation on anatomy and physiology of head and scalp and the endocrine system  Quiz on powerpoint  Learners to research and do their own powerppint presenation on 4.4 | Role play  Quiz  Q & A  Student feedback  <https://alphatraininguk.net/student-page.php> | Laptops  Logbooks  Pens/paper  Overhead projector  Handouts | Writing, communication and Computer Skills |
| Week 7 | Half term holidays | | | | |
| Week 8 | Exam for 304  Recap 403  4.5 Explain the hair growth cycle and reasons for normal and abnormal hair growth  4.6 Explain how the active ingrediants in hair and scalp products work | Learners to complete Exam for 304  Refresh on hair growth cycle  Expand on abnormal hair growth using handouts  Learners research hair and scalp products | Worksheets  Discussion  Q & A  Student feedback  <https://alphatraininguk.net/student-page.php> | Laptops  Logbooks  Pens/paper  Overhead projector  Worksheets | Writing, communication and Computer Skills |
| Week no./date | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 8  Continued | 4.7 Describe different types of hair loss, their causes and how to recognise them  4.8 Describe the signs, symptoms and causes of treatable adverse hair and scalp conditions  4.9 Describe possible contraindications and contra actions that may occur during or after treatment and how to manage these  4.10 Explain types of testing when it should be undertaken and the importance of accurately recording test results | Discuss the different types and causesof hair loss and learners research available treatments  Quiz using match up cards  Fill in mock record cards stating types of tests carried out | Worksheets  Discussion  Q & A  Record cards  Student feedback  <https://alphatraininguk.net/student-page.php> | Laptops  Logbooks  Pens/paper  Overhead projector  Worksheets | Writing, communication and Computer Skills |
| Week 9 | Re-cap of 403  5.1 Explain the use of treatments and products for a range of hair and scalp conditions  5.2 Describe the effects and benefits of massage techniques, tools and equipment on hair and scalp | Powerpoint on products available. Investigate products used at Alpha  Compare with types of products available elsewhere by research  Investigate the effects of massage and what tools and equipment are available. Gameshow. | Powerpoint  Discussion  Game show ‘Name that product’  Q & A  Student feedback  <https://alphatraininguk.net/student-page.php> | Laptops  Logbooks  Pens/paper  Overhead projector | Writing, communication and Computer Skills |
| Week no./date | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 9 Continued | 5.3 Explain the medical treatments and technological advanacements for hair loss and hair and scalp conditions  5.4 Explain the importance of providing advice and recommendations to clients | Wordsearch on medical treatments  Discussion and research on technological advancements and when to refer | Powerpoint  Wordsearch sheet  Q & A  Student feedback  <https://alphatraininguk.net/student-page.php> | Laptops  Logbooks  Pens/paper  Overhead projector | Writing, communication and Computer Skills |
| Week 10 | Introduction to 301 Creatively style and dress hair  2.1 – 2.3, 2.5 – 2.6 Health and safety re-cap relating to styling and dressing hair  2.4 Describe contact dermatitis and how it can be prevented  3.1 Explain the factors that may influence service provided  3.2 Describe ways of dealing with any influencing factors  3.3 Describe the potential consequences of excessive tension on the hair and scalp  Notification of exams for 403 | Gapped handout on health and safety including contact dermatitis  Learners to carry out a Consultation role play  Fill in consultation sheets  Investigate excessive tension on hair and scalp  Stretch experiment on hair | Gapped handout  Role play  Discussion  Q & A  Student feedback  <https://alphatraininguk.net/student-page.php> | Laptops  Logbooks  Pens/paper  Overhead projector  Gapped handout | Writing, communication and Computer Skills |
| Week no./date | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 11 | Exam for 403  Recap 301  4.1 Explain the effects of humidity on the hair  4.2 Explain the physical effcts of styling and finishing and how they work to maintain the look  4.3 Explain the effects of backcombing and backbrushing on the hair structure  4.4 Explain the potential effects of using and securing added hair and accessories on the hair structure | Complete Exam for 403  Learners to carry out a blow-dry and backcombing and backbrushing, secure clip in hair and/or accessories on a block. Discuss potential problems and effects.  Discussion and refresh on physical effects of humidity on the hair ad complete online quiz on the VLE | Handout  Discussion  Q & A  Student feedback  <https://alphatraininguk.net/student-page.php>  Quiz | Laptops  Logbooks  Pens/paper  Overhead projector  Handout  Quiz | Writing, communication and Computer Skills |
| Week 12 | Recap 301  5.1 Explain the importance of preparing for styling and dressing  5.2 Explain the range of tools, products and equioment available and the effects they achieve (conventional and non conventional)  5.3 Describe the correct use and maintenance of styling and dressing tolls and equipment | Learners to label equipment and state effects achieved on handout  Research and discuss conventional and non conventional techniques  Learners to prepare and strealise equipment ready for use | Discussion  Q & A  Student feedback  <https://alphatraininguk.net/student-page.php> | Laptops  Logbooks  Pens/paper  Overhead projector | Writing, communication and Computer Skills |
| Week no./date | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 12 Continued | 5.4 Explain the importance of following salon and manufacturers instructions for products, tools and equipment  5.5 Explain the importance of applying correct techniques during styling and dressing services  5.6 Outline the importance of using products cost effectively  5.7 Explain the importance of providing clients with advice and recommendations on the services provided and products available | Learners to estimate how long products will last in the salon and how much product is used per head and work out costings for each product | Student feedback  <https://alphatraininguk.net/student-page.php> | Laptops  Calculators  Pens/paper | Maths |
| Week 13 | Exam notification for 301  Values and behaviours  Key values for services in Hairdressing  Values 1-14 pg 187 of logbook | Powerpoint presenatation on values and behaviours in the hair industry  Role plays/games  Online quiz | Discussion  Q & A  Student feedback  <https://alphatraininguk.net/student-page.php> | Laptops  Pens/paper  Overhead projector | Writing, communication and Computer Skills |
| Week 14, 15, 16, 17 | Christmas Holidays | | | | |
| Week no./date | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 18 | Exam in 301  Introduction to 302  Creatively cut hair using a combination of techniques  2.1 – 2.5 Recap health and safety for cutting services  3.1 Explain the factors that may influence the services  3.2 Describe the ways of dealing with influencing factors  3.2 Describe ways of dealing with any influencing factors  4.1 Explain why it is important to prepare hair prior to cutting  4.2 Describe the range of tools and equipment available and the creative effects they achieve | Learners to complete exam for 301  Q & A - Refresh on health and safety and factors during the cutting process  Crossword on tools and equipment available and the effects they achieve  Practical demonstration on razor cutting | Q & A  Crossword  Student feedback  <https://alphatraininguk.net/student-page.php> | Laptops  Logbooks  Pens/paper  Crossword | Writing, communication and Computer Skills |
| Week 19 | Recap 302  4.3 Describe the correct use and maintenance of cutting tools and equipment  4.4 Explain the importance of applying correct techniques during services | Learners to steralise, clean and oil their scissors  Carry out a razor cut on a block considering weight and natural growth patterns | Q & A  Student feedback  <https://alphatraininguk.net/student-page.php> | Laptops  Logbooks  Pens/paper  Block | Writing, communication and Computer Skills |
| Week no./date | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 19 Continued | 4.5 Explain the types of problems that may occur during services and the ways in which they can be resolved  4.6 Explain the importance of providing advice and recommendations on the services provided of products available | Learners to list the advice and recommendations for hair cutting services | Q & A  Student feedback  <https://alphatraininguk.net/student-page.php> | Laptops  Logbooks  Pens/paper | Writing, communication and Computer Skills |
| Week 20 | Notification of exam for 302  Introduction to Unit 303 Creatively Colour and lighten hair Re-cap on health and safety  3.1 Explain the factors that may influence the service provided  3.2 Describe ways of dealing with influencing factors  4.1 Describe how to recognise contraindications and how they effect colour and lightening services 4.2 Explain why it is important to test the hair and scalp prior to colour and lightening 4.3 Describe when and how colour and lightening tests are carried out | Gapped handout on health and safety during the colouring process  Powerpoint presentation | Q & A  Gapped handout  Student feedback  <https://alphatraininguk.net/student-page.php> | Laptops  Logbooks  Pens/paper  Crossword | Writing, communication and Computer Skills |
| Week no./date | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 20 Continued | 4.4 Explain how test results influence the colour and lightening services  4.5 Explain the effects on the hair structure when colouring and lightening hair  4.6 Explain the effects on the hair structure when pre-softening and pre pigmenting the hair  4.7 Describe the effects of natural and artificial light on the appearance of hair colour  4.8 Explain the principles of colour selection  4.9 Exlain the effects that temperature has on the colouring and lightening process |  |  |  |  |
| Week 21 | Recap 303  5.1 Identify the tools, products and equipment available and the effects they achieve  5.2 Describe the different methods of applying and removing colouring and | Powerpoint presentation on different setting techniques and setting do’s and don’ts, including maintenance, costing and the importance of advice and | Q & A  Crossword  Student feedback  <https://alphatraininguk.net/student-page.php> | Laptops  Logbooks  Pens/paper  Crossword | Writing, communication and Computer Skills |
| Week no./date | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 21 continued | lightening products and the effects they can achieve  5.3 State the importance of following salon and manufacturer’s instructions during colouring and lightening services  5.4 Explain the types and causes of colouring and lightening problems  5.5 Describe ways of resolving colouring and lightening problems  5.6 Outline the importance of using products cost effectively  5.7 Explain the importance of providing clients with advice and recommendations | recommendations folled by Q & A.  Gapped handout completed on all of the above. |  |  |  |
| Week 22 | Notification of exam for 303  Introduction to unit 401  2.1 – 2.6 Recap health and safety for colour correction services  3.1 Explain the factors that may influence the service  3.2 Describe the ways of dealing with any influencing factors  4.1 Describe how to recognise contraindications and how they effect colouring and lightening services 4.2 Explain why it is important to test the hair and scalp prior to and during colouring and lightening  4.3 Describe when and how colouring and lightening tests are carried out  4.4 Explain how test results influence the correction service | Discussion on factors that impact on hair cutting.  Brainstorm on possible outcomes and considerations, includng wet and dry hair and preperation for hair utting service.  Q & A session. | Q & A  Discussion  Brainstorm  Powerpoint presentation | Laptops  Logbooks  Pens/paper  Overhead projector  A3 paper | Writing, communication and Computer Skills |
| Week 23 | Exam for 303 Re-cap on 401  4.5 Explain theprinciples of colour selection and colour correction 4.6 Explain the effects on the hair structure of colour correction products  4.7 Explain the effects on the hair structure when pre-softening and pre-pigmenting hair 4.8 Describe the effects of natural and artificial light on the appearance of hair colour  4.9 Explain the effects that temperature has on the colouring and lightening process | Demonstration on correct use of scissors.  YouTube video on cutting techniques.  Handout for all basic cuts.  Discussion on all of the above. | Discussion  Handouts  YouTube  Q & A | Laptops  Logbooks  Pens/paper  Overhead projector | Writing, communication and  Computer Skills |
| Week 24 | Half term holidays | | | | |
| Week no./date | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 25 | Re-cap 401  5.1 Identify the tools, equipment and products available and the effects they achieve  5.2 Explain methods and techniques used for colour correction  5.3 Explain the importance of following salon and manufacturers instructions  5.4 Explain the types and causes of colour correction problems  5.5 Describe ways of ealing with colour correction problems  5.6 Outline the importance of using products cost effectively  5.7 Explain the importance of providing clients with advice and recommendations | Explain and demonstrate the correct sectioning and techniques for uniform layer, one length, long graduation and short graduation, to include: angles, balance and weight distribution with handouts then Q & A. | Discussion  Handouts  Q & A | Laptops  Logbooks  Pens/paper  Overhead projector | Writing and communication  Skills |
| Week no./date | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 26 | Exam notification for 401  Perform practical work in salon incorporating all relevant units | Learners to run working salon and perform various hair and reception tasks as part of formative and summative assessments.  Help and guidance given when and where needed. | Practical observations  Discussion  Q & A  Student feedback online form  <https://alphatraininguk.net/student-page.php> | All practical equipment available for use in the salon.  Portfolio logbooks.  Feedback/  assessment sheets | Writing  Communication Computer skills  Work readiness  Team building |
| Week 27 | Exam for 401  Perform practical work in salon incorporating all relevant units | Learners to run working salon and perform various hair and reception tasks as part of formative and summative assessments.  Help and guidance given when and where needed. | Practical observations  Discussion  Q & A  Student feedback online form  <https://alphatraininguk.net/student-page.php> | All practical equipment available for use in the salon.  Portfolio logbooks.  Feedback/  assessment sheets | Writing  Communication Computer skills  Work readiness  Team building |
| Week 28 | Perform practical work in salon incorporating all relevant units | Learners to run working salon and perform various hair and reception tasks as part of formative and summative assessments.  Help and guidance given when and where needed. | Practical observations  Discussion  Q & A  Student feedback online form  <https://alphatraininguk.net/student-page.php> | All practical equipment available for use in the salon.  Portfolio logbooks.  Feedback/  assessment sheets | Writing  Communication Computer skills  Work readiness  Team building |
| Week no./date | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 29 | Perform practical work in salon incorporating all relevant units | Learners to run working salon and perform various hair and reception tasks as part of formative and summative assessments.  Help and guidance given when and where needed. | Practical observations  Discussion  Q & A  Student feedback online form  <https://alphatraininguk.net/student-page.php> | All practical equipment available for use in the salon.  Portfolio logbooks.  Feedback/  assessment sheets | Writing  Communication Computer skills  Work readiness  Team building |
| Week 30 | Perform practical work in salon incorporating all relevant units | Learners to run working salon and perform various hair and reception tasks as part of formative and summative assessments.  Help and guidance given when and where needed. | Practical observations  Discussion  Q & A  Student feedback online form  <https://alphatraininguk.net/student-page.php> | All practical equipment available for use in the salon.  Portfolio logbooks.  Feedback/  assessment sheets | Writing  Communication Computer skills  Work readiness  Team building |
| Week 31 & 32 | Easter Holidays | | | | |
| Week no./date | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 33 | Perform practical work in salon incorporating all relevant units | Learners to run working salon and perform various hair and reception tasks as part of formative and summative assessments.  Help and guidance given when and where needed. | Practical observations  Discussion  Q & A  Student feedback online form  <https://alphatraininguk.net/student-page.php> | All practical equipment available for use in the salon.  Portfolio logbooks.  Feedback/  assessment sheets | Writing  Communication Computer skills  Work readiness  Team building |
| Week 34 | Perform practical work in salon incorporating all relevant units | Learners to run working salon and perform various hair and reception tasks as part of formative and summative assessments.  Help and guidance given when and where needed. | Practical observations  Discussion  Q & A  Student feedback online form  <https://alphatraininguk.net/student-page.php> | All practical equipment available for use in the salon.  Portfolio logbooks.  Feedback/  assessment sheets | Writing  Communication Computer skills  Work readiness  Team building |
| Week 35 | Perform practical work in salon incorporating all relevant units | Learners to run working salon and perform various hair and reception tasks as part of formative and summative assessments.  Help and guidance given when and where needed. | Practical observations  Discussion  Q & A  Student feedback online form  <https://alphatraininguk.net/student-page.php> | All practical equipment available for use in the salon.  Portfolio logbooks.  Feedback/  assessment sheets | Writing  Communication Computer skills  Work readiness  Team building |
| Week no./date | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 36 | Perform practical work in salon incorporating all relevant units | Learners to run working salon and perform various hair and reception tasks as part of formative and summative assessments.  Help and guidance given when and where needed. | Practical observations  Discussion  Q & A  Student feedback online form  <https://alphatraininguk.net/student-page.php> | All practical equipment available for use in the salon.  Portfolio logbooks.  Feedback/  assessment sheets | Writing  Communication Computer skills  Work readiness  Team building |
| Week 37 | Environmental and sustainable working practices workshop  Cost savings  -Health benefits from switching to greener products -Access to eco-friendly innovations (e.g.biodegradable towels, thermal caps that replace the need for blow drying, organic products, water-flow restrictors, efficient shower heads). -Learning new skills, such as speed blow-drying that minimise energy use | Discussion on green issues  Researching groups ways of reducing waste  Types of green and environmentally friendly products  Crossword using relevant words  YouTube video showing how to speed blow-dry | Discussion  Q & A  Crossword  Student feedback online form  <https://alphatraininguk.net/student-page.php> | Laptops  Crossword sheet  Feedback sheets | Writing  Communication Computer skills  Work readiness  Team building |
| Week 38 | Half Term | | | | |
| Week no./date | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 39 | Perform practical work in salon incorporating all relevant units | Learners to run working salon and perform various hair and reception tasks as part of formative and summative assessments.  Help and guidance given when and where needed. | Practical observations  Discussion  Q & A  Student feedback online form  <https://alphatraininguk.net/student-page.php> | All practical equipment available for use in the salon.  Portfolio logbooks.  Feedback/  assessment sheets | Writing  Communication Computer skills  Work readiness  Team building |
| Week 40 | Perform practical work in salon incorporating all relevant units | Learners to run working salon and perform various hair and reception tasks as part of formative and summative assessments.  Help and guidance given when and where needed. | Practical observations  Discussion  Q & A  Student feedback online form  <https://alphatraininguk.net/student-page.php> | All practical equipment available for use in the salon.  Portfolio logbooks.  Feedback/  assessment sheets | Writing  Communication Computer skills  Work readiness  Team building |
| Week 41 | Perform practical work in salon incorporating all relevant units | Learners to run working salon and perform various hair and reception tasks as part of formative and summative assessments.  Help and guidance given when and where needed. | Practical observations  Discussion  Q & A  Student feedback online form  <https://alphatraininguk.net/student-page.php> | All practical equipment available for use in the salon.  Portfolio logbooks.  Feedback/  assessment sheets | Writing  Communication Computer skills  Work readiness  Team building |
| Week no./date | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 42 | Perform practical work in salon incorporating all relevant units | Learners to run working salon and perform various hair and reception tasks as part of formative and summative assessments.  Help and guidance given when and where needed. | Practical observations  Discussion  Q & A  Student feedback online form  <https://alphatraininguk.net/student-page.php> | All practical equipment available for use in the salon.  Portfolio logbooks.  Feedback/  assessment sheets | Writing  Communication Computer skills  Work readiness  Team building |
| Week 43 | Perform practical work in salon incorporating all relevant units | Learners to run working salon and perform various hair and reception tasks as part of formative and summative assessments.  Help and guidance given when and where needed. | Practical observations  Discussion  Q & A  Student feedback online form  <https://alphatraininguk.net/student-page.php> | All practical equipment available for use in the salon.  Portfolio logbooks.  Feedback/  assessment sheets | Writing  Communication Computer skills  Work readiness  Team building |
| Week 44 | Work readiness work shop  Career Exploration to promote career awareness  information about careers and education, types of industries and sectors, important skills, and the importance of a career pathway. | Learners will be using laptops to research careers  Learners to compile a CV using a template  Learners will be given the opportunity to particpate in mock interviews | Discussion  Quiz  Q & A  Student feedback online form  <https://alphatraininguk.net/student-page.php> | Laptops  Quiz sheet  Feedback sheets  Interview technique handout  List of suitable interview clothing | Writing  Communication Computer skills  Work readiness  Team building |
| Week no./date | Learning Outcomes | Teaching & Learning Activities | Assessment activities (How will you check learning throughout the session?) | Resources | E%20and%20D%20logoPlanned opportunities to develop E & D English/Maths/work skills |
| Week 44 Continued | Areas covered:  Dressing for an Interview  Essentials of Online Job Search  Finding the Right Job  How to Apply for a Job  Interviewing Essentials  CV Essentials  Creating a positive impression  Social Etiquette | YouTube Video shown of good and bad interview  Question & answer session on any concerns the learners may have about entering the workplace  Brainstorming | Discussion  Quiz  Q & A  Student feedback online form  <https://alphatraininguk.net/student-page.php> | Laptops  Quiz sheet  Feedback sheets  Interview technique handout  List of suitable interview clothing | Writing  Communication Computer skills  Work readiness  Team building |