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Risk Assessment for Alpha Training

Location: Woodland Salon

Setting: 12 acres of woodland with one salon teaching room, a toilet, and a kitchen.

1. Introduction

The purpose of this risk assessment is to identify potential hazards associated with the hairdressing program set in a woodland salon environment. This assessment aims to implement effective control measures to mitigate risks and ensure a safe learning environment for all participants.

2. Scope

This assessment covers the following areas:

- Salon teaching room
- Toilet facilities
- Kitchen area
- Surrounding woodland area



3. Risk Assessment Table

3.1. Salon Teaching Room

Hazard	Who Might be Harmed	Risk	Existing Controls	Further Action Required	Risk Rating
Slips, Trips, and	Learners, Staff	Injuries from slipping on wet floors or tripping over wires	- Non-slip flooring Cables secured and away from walkways - Regular cleaning and inspection of floors	- Regular inspections - Warning signs for wet	Low
Electrical Hazards	Learners, Staff	Electric shock or fire from faulty equipment	- Regular PAT testing - Equipment checks before use - Staff trained in handling electrical equipment	- Replace damaged equipment immediately	Medium
Chemical Exposure	Learners, Staff	Skin irritation or respiratory issues from hair products	- Use of PPE (gloves, masks)- Adequate ventilation - COSHH assessments for all chemicals used	- Safety data sheets available - Regular	Medium
Scissor/ Tool	Learners, Staff	Cuts and puncture wounds from scissors and tools	- Training on proper tool handling - First aid kits available Tools kept in designated areas	- Refresher training every term	Low
Inadequate Lighting	Learners, Staff	Eye strain, accidents due to poor visibility	- Sufficient natural and artificial lighting - Regular maintenance of lighting fixtures	- Install additional lighting if needed	Low

3.2. Toilet Facilities

Hazard	Who Might be Harmed	Risk	Existing Controls	Further Action Required	Risk Rating
Slips, Trips, and Falls	Learners, Staff, Visitors	Injuries from wet floors or clutter	- Non-slip mats - Regular cleaning and maintenance - Adequate lighting	- Signage for wet floors	Low
Hygiene and Infection	Learners, Staff, Visitors	Spread of infection from unclean facilities	- Regular cleaning schedule - Soap and hand sanitizer available	- Monitor cleanliness daily	Low



3.3. Kitchen Area

Hazard	Who Might be Harmed	Risk	Existing Controls	Further Action Required	Risk Rating
Fire Hazards	Learners, Staff	Burns, smoke inhalation, or fire damage from cooking	- Fire extinguishers available - Fire blanket - Regular maintenance of appliances	- Fire drills - Ensure all staff know the emergency procedures	Medium
Slips, Trips, and	Learners, Staff	Injuries from spills or obstacles	- Non-slip mats - Regular floor inspections	- Prompt cleaning of spills	Low
Food Hygiene	Learners, Staff	Illness from poor food hygiene practices	- Food safety training for staff - Proper storage and handling of food	- Regular inspection of fridge and storage areas	Low
Burns and Scalds	Learners, Staff	Injuries from hot surfaces or liquids	- Use of protective equipment - Clear signage and safety instructions	- First aid training for burns	Medium

3.4. Woodland Surrounding Area

Hazard	Who Might be Harmed	Risk	Existing Controls	Further Action Required	Risk Rating
Wildlife and Insects	Learners, Staff, Visitors	Bites, stings, or allergic reactions	- First aid kits available - Staff trained in first aid - Information on potential hazards	- Educate learners about wildlife	Medium
Trips and Falls on Uneven Ground	Learners, Staff, Visitors	Injuries from uneven terrain	- Designated paths - Regular maintenance of walkways	- Clear signage	Medium
Weather Conditions	Learners, Staff, Visitors	Risk of injury from extreme weather	- Weather monitoring - Protective clothing guidelines	- Emergency procedures for extreme weather	Medium
Fire Risk	Entire Site	Risk of fire spreading in woodland area	- Fire risk assessments - No smoking policy - Fire extinguishers and fire breaks	- Fire drills and emergency planning	Medium



3.5. General Risks

Hazard	Who Might be Harmed	Risk	Existing Controls	Further Action Required	Risk Rating
Access Control	Unauthorized Persons	Security breaches, theft, or vandalism	- Secure entry points - Visitor sign-in system	- Staff training on security protocols	Medium
Manual Handling	Staff, Learners	Musculoskeletal injuries from lifting or moving heavy objects	- Manual handling training - Use of equipment to aid lifting	- Regular risk assessments	Low
COVID-19	Everyone	Spread of infection	- Social distancing measures - Sanitisation stations Face coverings as per guidelines	- Update procedures as guidelines change	Medium

4. Risk Ratings

The risk ratings are calculated based on the following matrix:

- **Low:** Minimal risk, routine controls required.
- **Medium:** Moderate risk, additional controls may be needed.
- **High:** Significant risk, immediate action required to reduce risk.

5. Control Measures and Recommendations

5.1. Salon Teaching Room

- **Regular Inspections:** Conduct regular inspections of the salon teaching room to ensure all equipment is safe to use and floors are clear of hazards.
- **Training:** Ensure all learners and staff receive adequate training on the use of hairdressing tools and equipment.
- **Personal Protective Equipment (PPE):** Ensure the availability and use of PPE, such as gloves and aprons, when handling chemicals.

5.2. Toilet Facilities

- **Cleaning Schedule:** Implement a rigorous cleaning schedule to maintain hygiene standards and prevent the spread of infections.
- **Accessibility:** Ensure that facilities are accessible to all learners, including those with disabilities.



5.3. Kitchen Area

- **Safety Signage:** Display clear safety signage in the kitchen area, particularly around hot surfaces and electrical appliances.
- **Food Safety Training:** Provide food safety training for all staff and learners who may use the kitchen.

5.4. Woodland Surrounding Area

- **Path Maintenance:** Regularly maintain pathways to prevent trips and falls and keep them clear of obstacles.
- **Emergency Procedures:** Develop and practice emergency procedures for evacuations in case of fire or other emergencies.
- **Wildlife Awareness:** Educate learners and staff about potential wildlife hazards and how to react appropriately.

5.5. General Recommendations

- **Security Measures:** Enhance access control measures by implementing a visitor management system and ensuring staff vigilance.
- **Manual Handling:** Provide ongoing manual handling training and encourage the use of lifting aids to prevent injuries.
- **COVID-19 Precautions:** Continuously update COVID-19 precautions following the latest health guidelines and ensure compliance.

6. Review and Monitoring

- **Regular Review:** This risk assessment will be reviewed annually or following any significant incident or change in operations.
- **Monitoring:** Continuous monitoring of risk controls will be conducted to ensure their effectiveness and identify any necessary improvements.
- **Feedback:** Collect feedback from staff and learners to improve safety measures and address any emerging concerns.